

Name \_\_\_\_\_

Per. \_\_\_\_\_ Pg. # \_\_\_\_\_

## What is history? How does perspective and point of view affect it?

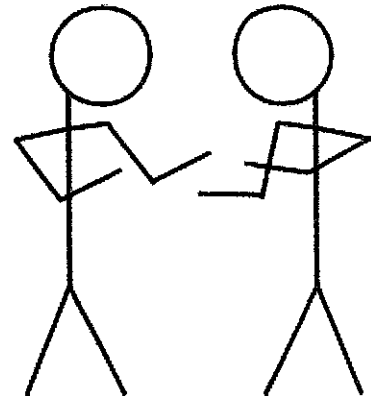
Objective:

- **Explain** how perspective and point of view affects the histories of two people involved in the lunchroom fight.

### Introduction: The Lunchroom Fight

➡ **Directions:** Read the situation described below. Respond to the questions below. Then, share with your partner and write their responses.

Imagine that you are the principal of a school and you just found out that there was a fight in the lunchroom. You've asked many students and teachers who witnessed the fight about what they saw so you can figure out who started it. Unfortunately, you have received many different accounts that disagree about who started the fight, who was involved, and when it started.



#### 1. Why would there be different accounts of the fight?

My Response

My Partner's Response

#### 2. Who should the principal interview to try and figure out what happened during the fight and who started it?

My Response

My Partner's Response

**3. What questions would you ask interviewees if you were the principal?**

**My Response**

**My Partner's Response**

**What is history?**

**History is an account of the past constructed from evidence.  
This account of the past differs based on one's perspective.**

**Based on this definition of history, why is there no such thing as just "one" history?**